



Course: Medical English III
Course Coordinator: Matea Butković, Ph.D.
Department: Department of Social Sciences and Medical Humanities
Study program: Integrated Undergraduate and Graduate University Study of Medicine in English
Study year: 3rd year
Academic year: 2021/2022

SYLLABUS

Course description (a brief description of the course, general instructions, where and in what form the lessons are organized, necessary equipment, instructions for attendance and preparation for classes, student obligations, etc.):

Medical English III is a compulsory course in the third year of the study of Medicine in English. It includes 20 hours of seminars (1 ECTS).

The aim of the course is to assist the students in improving their communicative competence (with an emphasis on medical terminology) and develop academic writing skills (emphasis on grammar and spelling). Through oral presentations, written assignments, and in-class/online activities (quizzes), the students will improve their linguistic fluency, writing skills, and develop the ability to find, summarize, write, and present data and information.

Course content: The course includes analysis of texts dealing with relevant medical topics, which will serve as a starting point for vocabulary building relevant for the development of communicative competence and key grammatical structures and spelling specificities of American and British English. The seminars will assist the students in gaining confidence when presenting oral and written arguments.

Course structure:

The course is organized through 20 hours of seminars. It is distributed continuously through 10 weeks. The course is based on the students' active participation in the seminars, written assignments, oral presentations, and the final test.

Assigned reading:

Handouts
Dorland's Illustrated Medical Dictionary, W.B. Saunders Company
Merriam-Webster online dictionary

Optional/additional reading:

Chabner, D.-E. 2017. The Language of Medicine. St. Louis, Missouri: Elsevier.
Books, e-books, articles, Internet pages and other sources relevant for the topic of the oral presentation and written assignments.

COURSE TEACHING PLAN:

List of lectures (with topics and descriptions):

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List of seminars with descriptions:

S1. Introduction

The students are introduced to the aims, contents, and requirements of the course. The students select topics for their presentations.

Text analysis and communication skills

Focus on vocabulary: word formation; antonyms and synonyms

Focus on writing: error correction

S2. Text analysis and communication skills

Focus on vocabulary: word formation; collocations

Focus on writing: paraphrasing

S3. Text analysis and communication skills

Focus on vocabulary: word formation; plurals

Focus on writing: passive

Students give a short presentation.

S4. Text analysis and communication skills

Focus on vocabulary: word formation; antonyms

Focus on writing: paraphrasing; phrasal verbs

Students give a short presentation.

S5. Text analysis and communication skills

Focus on vocabulary: word formation; synonyms

Focus on writing: paraphrasing; jumbled sentences

Students give a short presentation.

S6. Text analysis and communication skills

Focus on vocabulary: word formation; antonyms

Focus on writing: punctuation

Students give a short presentation.

S7. Text analysis and communication skills

Focus on vocabulary: word formation; collocations

Focus on writing: punctuation

Students give a short presentation.

S8. Text analysis and communication skills

Focus on vocabulary: word formation

Focus on writing: paraphrasing

Students give a short presentation.

S9. Text analysis and communication skills

Focus on vocabulary: word formation

Focus on writing: paraphrasing

Students give a short presentation.

S10. Test (pass/fail)

Students' obligations:

In order to meet the basic requirements of the course, the students should attend seminars regularly. Absence is allowed according to the Statute of the Faculty. The students are also required to prepare and present a short oral presentation in front of the group.

Assessment (exams, description of written / oral / practical exam, scoring criteria):

The course does not end with a formal examination, but with a test on a **pass/fail** basis, which is taken on the last day of the course. After having completed all the requirements, the students will receive a passing grade.

Other important information regarding to the course:

Course description and all announcements related to the course will be available on Merlin.

COURSE SCHEDULE (for academic year 2020/2021)

Date	Lectures (time and place)	Seminars (time and place)	Instructor
04.03.2021		11-13 h	Matea Butković, Ph.D.
11.03.2021		11-13 h	Matea Butković, Ph.D.
17.03.2021		8-10 h	Matea Butković, Ph.D.
24.03.2021		8-10 h (online)	Matea Butković, Ph.D.
31.03.2021		8-10 h	Matea Butković, Ph.D.
09.04.2020		10-12 h (online)	Matea Butković, Ph.D.
14.04.2021		8-10 h	Matea Butković, Ph.D.
21.04.2021		8-10 h (online)	Matea Butković, Ph.D.
28.04.2021		8-10 h	Matea Butković, Ph.D.
06.05.2021		10-12 h (online)	Matea Butković, Ph.D.

List of lectures and seminars:

	LECTURES (Topics)	Teaching hours	Location/Lecture room

	SEMINARS (Topics)	Teaching hours	Location/Lecture room
S1	Introduction to the course	2	
S2	Text analysis and communication skills	2	
S3	Text analysis and communication skills	2	
S4	Text analysis and communication skills Student presentations	2	online
S5	Text analysis and communication skills Student presentations	2	
S6	Text analysis and communication skills Student presentations	2	online
S7	Text analysis and communication skills Student presentations	2	
S8	Text analysis and communication skills Student presentations	2	online
S9	Text analysis and communication skills Student presentations	2	
S10	Test	2	online

	FINAL EXAM DATES
1.	25.06. 2021
2.	08.07. 2021
3.	07.09. 2021
4.	

